



Governance Committee Meeting Agenda

Wednesday, April 19, 2023, 3:00 – 4:30pm

<https://us02web.zoom.us/j/82646466799?pwd=Q2d2MnNvSDUvTUVMStQS0ZBRWozZz09>

- 3:00 pm **Welcome & Approval of Meeting Minutes & Agenda – Angela Watts**
(Meeting materials March Meeting Minutes, April Agenda)
Welcome. Approve minutes and agenda.
- 3:05 pm **Business Updates - - Pat Dale & Laura LaCroix-Dalluhn**
(Meeting materials LCTS Report Outline)
- LCTS Report Overview – Online Vote Required by end of April
 - Youth Mental Health First Aid Training Updates
 - Parent Catalyst Leadership Group (PCLG) Updates
- 3:30 pm **Welcome Family Coordinator & Discuss Partner Family Activities and Anticipated Needs – Angela Watts, Asad Dahir, & Fatima Muhammad**
- Introductory remarks from Fatima Muhammad, Family Coordinator
 - Discussion Question: How are collaborative partners currently engaging parents in support of children’s mental health in your own places and spaces?
 - Discussion Question: What types of support do you anticipate families and children will need over the summer?
- 4:00 pm **Children’s Minnesota Children’s Mental Health Services- Pat Dale & Jamie Winter**
- Inpatient and transition care use and referrals
 - Lessons learned
 - Engaging community partners
- 4:30 pm **Adjourn**

Mission Statement: *The CMHC provides a forum for a diverse and representative group of system stakeholders to influence the development and ongoing operation of an accessible and effective children’s mental health service system within Hennepin County. The CMHC promotes innovative service development and continuous quality improvement in the children’s mental health system by embracing the system of care principles and available research on children’s mental health services.*

Contact CMHC Co-Coordinator, [Laura](#), with any questions

Governance Committee Meeting Minutes

March 15, 2023

In attendance: Melanie Hultman, Angela Watts, Margaret Sullivan, Cheryl Holm-Hansen, Monica Long, Pat Dale, Beth Lovre, Cati Gómez, Krista Phillips, Andria Blade, Deborah Wells, Cindy Slowiak, Asad Dahir, Dr. Jenna Mitchler, Maria Tripney, Julie Atella, and Mark Sander.

Welcome & Approval of Meeting Minutes & Agenda

- Krista Phillips moved to approve the February minutes, and Deborah Wells seconded. Minutes approved.
- Angela Watts moved to approve the March agenda, and Andria Blade seconded. Agenda approved.

Business Updates

- Vote on Co-Chair nomination of Angela Watts
 - Pat Dale shared that we will be voting on Angela Watts as our new co-chair. Angela shared a few words on why she is interested in the position and why she feels she will be a good fit. Dr. Jenna Mitchler motioned to vote for Angela Watts as co-chair and Cindy Slowiak seconded. Motion approved; Angela Watts is voted in as a co-chair for a two year term.
- Update on Family Coordinator Position
 - Laura LaCroix-Dalluhn announced that the Collaborative has made an offer for the Family Coordinator position that has been verbally accepted. Our goal start date would be the end of March or the beginning of April. Laura suggested that we take some time in our April meeting to revisit system-level needs related to the grant, what role the collaborative will play, and to talk more with PCLG members about how we can work collaboratively.
 - Pat thanked Laura, Asad Dahir, and Jocelyn McQuinter for their work in the hiring process.

Youth Mental Health First Aid Project

- Identify and discuss opportunities to engage and collaborate across Hennepin County
 - Laura provided a project update. Change Inc. training institute has stepped forward and offered to partner with the Collaborative to coordinate and offer training to youth workers across the county. Change Inc will begin offering training within the geographic region of each of our family service collaboratives and we will have additional trainings. We will likely have 14-18 trainings in order to get 450-500 youth workers trained in time for summer programming. We have also begun identifying individuals that are already trained so we can lean into the organizations with trainers and partner with them. People who have gone through this training shared that they feel it should go deeper into trauma-informed training, so we will provide all of our trainers with additional information offered in the context of what we are experiencing in Hennepin county.
- Identify key partners
 - Laura shared that we are going to begin recruiting trainers and that if anyone knows people we should reach out to please let her know. Also, if anyone knows of youth-serving organizations that would be interested in the training please let her know.

- Angela suggested North Point. Andria recommended park and rec staff. Deborah shared that she shared the link to summer programs with Cati. Pat suggested adults who work summer programming, Community Education programs, or Targeted Services funded program staff. Angela also suggested Shiloh Temple Network and Mental Health Connect.
- Krista suggested that if an organization was willing to host the training, maybe their price of training could go down.

2023 Collaborative Work Plan & Key Priorities

- Review updates and discuss priorities.
 - Pat shared that we would like to review a few new or clarified action items and hear everyone's input.
- Goal 1, Strategy 2, Action 5
 - Pat shared that this action step focuses on piloting family-centered strategies with county case managers to increase awareness of the challenges of communicating with parents. This action step comes from feedback we received from parents during our Journey Mapping project and a suggestion from the Family Driven Strategies workgroup.
- Goal 1, Strategy 4
 - Pat shared that this strategy focuses on increasing access to mental health literacy for youth through Teen Mental Health First Aid training, which is led by the same organization we are working with to provide Youth Mental Health First Aid to youth workers and youth-serving organization staff. Laura shared that she would like to discuss this strategy further, this focuses on building literacy for youth themselves, and the national organization has a program for teens. We could also train adults to help train youth who would be peer support resources. Laura asked Collaborative partners if they prefer to prioritize work directly with youth or if they prefer to continue to work with adults by focusing on adults in school buildings in quarters 3 and 4. Jenna shared that she loves the idea of kids being able to support each other, but she is concerned with possible litigation and she is wondering about the logistics. Mark Sander shared that he was involved in a program similar to this through his church, and when peers would come to him he would bring the concerns to trained adults. Mark wonders what the follow-up after the training would be to further support the youth doing this. Angela shared that the infrastructure is very different now and that it may be best to build off existing infrastructure that better address current issues. Pat asked if people thought that because of concerns and doubts, we should remove this strategy and come back to it later? Mark shared we may want to work on planning this out over this year and then implementing it next year. It was agreed to amend this to planning a piloting a program. Laura asked if we want to continue to move Youth Mental Health First Aid training to school staff, Pat said that he thinks it would be great to go deeper, but he does not know if we can commit to doing it this year. Laura will leave it as "consider" and then we can continue the effort if we have the capacity.
- Goal 2, Strategy 1, Action 5
 - Pat shared that a new action has been identified to help improve access to trauma-informed youth mental health services for youth engaged in or directly impacted by gun violence and other violent behaviors. We are proposing to either explore the development of a county-wide community resource crisis response guide to violence or acute mental health needs of children and youth in schools or the community-at-large, in order to understand what resources, it will take to develop and complete. Or to develop this

resource guide. We would like input on how helpful a resource guide might be to you, and whether we should prioritize the development of the guide or just spend time collecting information (and resources) to develop a guide later this year or next year.

- Cheryl clarified that this guide could be a written resource and people who are trained to go out and provide consultation on addressing the mental health needs of people following a traumatic event. Asad shared that he likes this approach and feels we will need to spend a lot of time organizing this so it is effective and efficient and offered to be of assistance in collecting this information. Cindy asked if anyone else is working to provide the expertise, like Hennepin County Safe Communities, Emergency management, and other organizations, and if they may be of assistance in planning this resource. Cheryl shared that our work may be finding if there is a resource in place and then we can see what we will take on. Laura shared she feels this will be beneficial for many partners across the county. Cheryl shared that we really just need more proactive responses to assist people. Laura suggested we keep the language we have now, and everyone agreed.
- Goal 2, Strategy 3, Action 1
 - Pat shared that we added a new goal to host a community-wide event, or a few community events, for children’s mental health providers, practitioners, and stakeholders and provide an overview of system of care values and services, provide a progress update on system of care efforts in Hennepin County, and identify goals for 2023-2024. We want to confirm this activity will help increase awareness of our collective goals and that people agree this would add value to our partnership, people agree.
- Vote to approve the 2023 work plan
 - Cindy moved to approve the workplan as amended, and Andria seconded. 2023 workplan approved.

Adjourn

- Krista moved to adjourn the meeting, and Maria Tripney seconded. Meeting adjourned.

Due April 30, 2023

Collaborative Name
Collaborative Web Site

Collaborative Type	Children's Mental Health (CMHC)
	Family Services (FSC)
	Integrated Children's Mental Health / Family Services (CMHC/FSC)

Collaborative Coordinator / Primary Contact * - Name	Address
Email	Phone & Fax

* Contact information will be included in the *Collaborative Directory*

1. Governance / Structure

1.1 Governance Agreement ~ Please check type:

Type of Governance Agreement	Joint Powers
	Interagency Agreement
	Other (<i>please specify</i>):

> NOTE: If your Collaborative has recently changed or amended its governance agreement, please send a scanned copy of the current & fully signed governance agreement to Ann Boerth. <

1.2 Governing Board Partners ~ Provide the number of **voting** representatives for each partner & other information as requested for the mandated partner organizations & other partners on the Collaborative's governing board. Please count each member only once:

Partners	Name of Agency & Title of <i>Voting</i> Representative(s)	# of <i>Voting</i> Representatives
County		
School		
Corrections		
Public Health		
Mental Health		
Community Action Agency		
Head Start		
Parents / Caregivers		
Other Community Representatives		
Total		

1.3 Collaborative Strategic Planning Process ~ Check all data sources the Collaborative used in 2022 to assess local needs or priorities:

<input type="checkbox"/>	Census Data (including ethnic/racial data)
<input type="checkbox"/>	Child Protection Reports
<input type="checkbox"/>	Community Action Program (CAP) Surveys
<input type="checkbox"/>	Community Health Needs Assessment
<input type="checkbox"/>	County Children's Mental Health Gaps Analysis
<input type="checkbox"/>	Minnesota Student Survey (including ACEs info re risk & protective factors)
<input type="checkbox"/>	Substance Use Data
<input type="checkbox"/>	Community Resilience Conversations and/or 100 Cups of Coffee Interviews
<input type="checkbox"/>	Local or Other Data (<i>please specify</i>):

2. Integrated Service Delivery System Development & Enhancement

2.1 Integrated Service Delivery Components ~ Check all that the Collaborative has developed & provide other information as needed:

<input type="checkbox"/>	Coordinated outreach to children & families in need of services
<input type="checkbox"/>	Coordinated early identification of children & families in need of services
<input type="checkbox"/>	Coordinated services & interventions across service systems
<input type="checkbox"/>	Coordinated transportation services
<input type="checkbox"/>	Initial outreach to all new mothers
<input type="checkbox"/>	Periodic family visits to children who are potentially at risk
<input type="checkbox"/>	Coordinated assessment across systems to determine which children & families need coordinated multi-agency services & supplemental services
<input type="checkbox"/>	Wraparound process - <i>Indicate lead agencies:</i>
<input type="checkbox"/>	Multi-agency service plans or multi-agency plan of care
<input type="checkbox"/>	Coordinated unitary or integrated case management
<input type="checkbox"/>	Integrated funding of services
<input type="checkbox"/>	Strong collaboration between parents & professionals in identifying children in the target population, facilitating access to the integrated system & coordinating care & services for these children
<input type="checkbox"/>	Individualized children's mental health rehabilitation services

2.2 Approaches to Addressing ACEs (Adverse Childhood Experiences)

In 3 - 5 sentences, briefly describe one activity your Collaborative supported in 2022 that sought to address ACEs or promote resilience in your community:

2.3 Phases of More Resilient Minnesota (Initiative with FamilyWise) ~ Check all that apply to your Collaborative's progress in 2022:

<input type="checkbox"/>	Application: Collaborative applied to participate in More Resilient Minnesota
<input type="checkbox"/>	Phase 1: Collaborative hosted ACE Interface <i>Understanding ACEs: Building Self-Healing Communities</i> Presentations
<input type="checkbox"/>	Phase 2: Collaborative has local presenters trained to deliver ACE Interface presentations in Collaborative's communities
<input type="checkbox"/>	Phase 3: Collaborative held Community Resilience Conversations and/or 100 Cups of Coffee Interviews
<input type="checkbox"/>	Phase 4: Collaborative developed Community Resilience Plan
<input type="checkbox"/>	Not Active/Have Not Applied

For more information about More Resilient Minnesota, visit the webpage [here](#).

3. Local & Statewide Collaborative Priorities

For more information about Statewide Collaborative Priorities, visit the webpage [here](#).

3.1 Primary Priority ~ Check *ONE* primary priority in 2022 for your Collaborative:

<input type="checkbox"/>	Promote Mental Health & Well-Being of Children, Youth & Young Adults
<input type="checkbox"/>	Support Healthy Growth & Emotional Development of Children, Youth & Young Adults
<input type="checkbox"/>	Strengthen Resilience & Protective Factors of Families, Schools & Communities

3.2 Collaborative Strategies

In 3 - 5 sentences, briefly describe one Collaborative strategy in 2022 to address this primary priority in your community:

3.3 Local Priorities & Outcomes: Equity

In 3 - 5 sentences, briefly describe a promising practice your Collaborative supported in 2022 to promote equity or address disparities & racism in your community:

3.4 Collaborative Success

In 2 - 3 sentences, briefly describe a major accomplishment for your Collaborative in 2022:

4. Collaborative Program Outcomes for CY 2022

The following page contains 5 program outcome tables (4.1 – 4.5). Please consider the outcomes or purposes of all the programs that your Collaborative funded in **CY 2022** with **any** of the resources from its integrated fund. Then list all those programs that closely correspond to the outcomes in tables 4.1 – 4.5. **Enter each of these programs only once** in the table that most closely reflects the *primary* purpose or outcome for that particular program. Add rows to tables as necessary to include more programs.

Priority 1: Promote Mental Health & Well-Being of Children, Youth & Young Adults

4.1 Outcome: Improve Community Prevention & Clinical Interventions to Meet the Mental Health Needs of Children & Youth

Service / Program Name	Target Population	# Persons Served ¹	Type of Entity ² Receiving \$ to Provide Service / Program	Other IF ³ \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022

Priority 2: Support Healthy Growth & Social Emotional Development of Children, Youth & Young Adults

4.2 Outcome: Improve Early Effective Interventions to Meet the Social & Developmental Needs of Children & Youth

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022

Priority 3: Strengthen Resilience & Protective Factors of Families, Schools & Communities

4.3 Outcome: Improve Services & Supports to Strengthen Resiliency for Families & Communities

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022

4.4 Outcome: Improve Services & Supports to Support Resiliency & Success for Children & Youth in School

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022

4.5. Improve Interventions for Youth Experiencing Risks for Negative Outcomes (Chemical Dependency, Corrections, Truancy, etc.)

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022

¹ Please provide unduplicated numbers for persons (or families) served whenever possible

² Type of Entity Receiving \$: Please enter any of the following that best describe the type(s) of entity who received these collaborative resources: Collaborative / Community Action Agency / Community Agency / Corrections / County Social Services / Head Start / Mental Health / Public Health / School

³ IF refers to the Collaborative's integrated fund (includes cash & in-kind contributions)

5. Collaborative Integrated Fund

5.1 State & Federal Government Funding for CY 2022

Funding Source		\$
Federal Funds		
LCTS carried over from CY 2021		\$
LCTS CY 2022		
LCTS Interest		
Other Federal Funds/Grants (<i>specify</i>)		
State Funds		
State Grants - Department of Human Services		\$
State Grants - Department of Education		
State Grants - Other Departments (<i>specify</i>)		
Total Federal & State Contributions to the Integrated Fund (NOT including carryover from CY 2021)		\$

5.2 Collaborative Governing Board Voting Partners' Contributions for CY 2022

Partners	Cash Contributions	In-Kind Contributions
County	\$	\$
School		
Corrections		
Public Health		
Mental Health		
Community Action Agency / Head Start		
Other Partner (<i>specify</i>)		
Other Partner (<i>specify</i>)		
Total Partner Contributions to the Integrated Fund	\$	\$

5.3 Non-Government / Non-Partner Contributions for CY 2022

Other Contributors	Cash Contributions	In-Kind Contributions
	\$	\$
Total Other Contributions to the Integrated Fund	\$	\$

5.4 Administrative Spending for 2022

Collaborative's Fiscal Agent – Name & Agency:	LCTS \$ Spent in 2022	Other \$ (non-LCTS) Spent in 2022
Collaborative Administration		
LCTS Time Study Administration		
Other Administration (e.g., FRAPA)		
Total Administrative Spending	\$	\$

5.5 Sustainability for Collaborative Efforts

In 3 – 5 sentences, briefly describe any current or new strategies or successes to sustain your Collaborative's activities in 2022:

✿ Please remember to also submit this report via Snap Survey ✿

Thank you for completing this report & providing this information!

Please contact Ann Boerth with any questions regarding this report:
(651) 431-2340 ann.boerth@state.mn.us

When you have completed the report, please send an ELECTRONIC copy to:
Ann Boerth ann.boerth@state.mn.us

2023 Work Priorities

Approved March 2023

Long-Term Goal	2023 Strategic Actions	Purpose	Action Steps	Lead/Support	Outputs & Outcomes
Improve responsiveness to, and communications with, families and children through increased access children's mental health services	1. Increase engagement of underrepresented families, with specific focus on BIPOC families, to inform change within the children's mental health system.	Engage parents and families to ensure parent, caregiver and family needs are responded to and represented in policy and practice changes	<ol style="list-style-type: none"> 1.1. Each quarter PCLG will plan and offer a new <i>Let's Talk About It</i> session to parents and community partners. Parents and community partners will identify topics for discussion about children's mental health services 1.2. Identify new community organizations and partnerships to improve communication and access to information about children's mental health services 1.3. Attend community events and meetings led by BIPOC-led organizations and other key children's mental health organizations to learn about critical issues impacting children's mental health and gather parent input to inform practice and policy changes. 1.4. Create a process to discern when family challenges and issues raised are identified as having broader practice and policy implications. 1.5. Each quarter a list of policy and practice issues and concerns related to children's mental health services will be generated and shared through CMHC Governance and Executive Committees 	<ol style="list-style-type: none"> 1.1. Margaret 1.2. Family coordinator, Margaret 1.3. Family coordinator, Margaret, Coordinator 1.4. Cheryl, Laura & new learning community group 1.5. Coordination team & new learning community group 	<ol style="list-style-type: none"> 1.1. 150 diverse parents will participate in the training 1.2. 20 new, or renewed, community partnerships will be established by Family Coordinator and Coordination Team 1.3. CMHC will increase the diversity of community partners engaging in its meetings, events, and decision-making. 1.4. Increased knowledge about policy and practice issues affecting access to CMH services. 1.5. Children's mental health providers and stakeholders will understand key barriers to children's mental health services.
	2. Increase mental health literacy of adults working	Build knowledge and capacity of adults working with	2.1. Identify and train adults to provide Youth Mental Health First Aid training to youth workers and adults working with youth in	2.1. Change Inc, Cati/Laura	2.1. Five diverse trainers will be available in Hennepin County to train adults in

	with and raising children and youth	children and youth in non-clinical settings to support children's mental health wellbeing and mental health needs.	<p>out-of-school time and community programs</p> <p>2.2. Provide Youth Mental Health First Aid training for adults working with children and youth in out-of-school time and community programs</p> <p>2.3. PCLG will offer Monthly Support Groups online to parents and caregivers</p> <p>2.4. Provide training resources to families and/or organizations working with children and families to increase knowledge and awareness of children's mental health needs and understand how mental health and trauma are reflected in children and youth behaviors.</p> <p>2.5. Pilot family centered strategies with county case managers to increase awareness of the challenges of communicating with parents.</p> <p>NOTE: 2.2. Consider expanding services to adults working in schools in Q3 & Q4.</p>	<p>2.2. Change Inc, Cati/Laura</p> <p>2.3. Margaret, PCLG</p> <p>2.4. Margaret, PCLG, Family Coordinator</p> <p>2.5. Coordination team, Hennepin County leadership and case managers</p>	<p>Youth Mental Health First Aid by end of Q1</p> <p>2.2. 450 diverse youth workers, staff and volunteers will be certified in Youth Mental Health First Aid by Q2 (in time for summer programming)</p> <p>2.3. 100 diverse parents and/or caregivers will participate in Support Groups</p> <p>2.4. Increase responsiveness of families and providers to meeting children's mental health needs</p> <p>2.5. Identify common challenges for providers when listening to family needs, and identify strategies to improve responsiveness based on needs, not eligibility alone.</p>
	3. Increase awareness of families, caregivers, and youth on how to access children's mental health services.	Families, caregivers, and youth will know how to access children's mental health services and know why to access CMHC.	<p>3.1. Update CMHC website to include outward facing information and resources on how and where to access children's mental health services and better reflect PCLG work and resources.</p> <p>3.2. Share information with community partners, youth workers, parents, and youth to increase knowledge and access to information.</p> <p>3.3. Create process to update web-based information twice annually and implement process.</p> <p>3.4. Create a work plan to expand navigational support for families and caregivers, building off 2022 work group</p>	<p>3.1. Laura/Stella, Change Inc, YMHFA Trainers, PCLG</p> <p>3.2. Stella/Laura/Cati</p> <p>3.3. Stella/Laura/Cati, committee (YMHFA and Change Inc)</p> <p>3.4. Coordination team</p>	<p>3.1. CMHC website will be updated with a resource page before Q3.</p> <p>3.2. E-newsletters and information will be shared with expanded and diverse community partners.</p> <p>3.3. Community partners will know how to update information on children's mental health services.</p> <p>3.4. Clear path to expanding navigational services to families in Hennepin County</p>

			recommendations, e.g., secure funding and identify key partners.		
	4. Increase access to mental health literacy for youth.	Plan for pilot(s) to build knowledge and capacity of youth to support children and youth mental health and wellbeing.	<p>4.1. Identify and train adults to provide Teen Mental Health First Aid training (or other agreed upon training) to youth in high schools across Hennepin County</p> <p>4.2. Train youth in Teen Mental Health First Aid training (or other agreed upon training) as a key resource in high schools across Hennepin County</p> <p>4.3. Create listening sessions for trained youth to share their experiences and needs with providers and decision-makers.</p>	<p>4.1. Laura/Cati & youth serving orgs.</p> <p>4.2. Laura/Cati & youth serving orgs.</p> <p>4.3. Laura, Cati, and Family Coordinator</p>	<p>4.1. Five diverse trainers will be available in Hennepin County to train adults in Youth Mental Health First Aid by end of Q3.</p> <p>4.2. 30 diverse youth will be certified in Teen Mental Health First Aid by Q4</p> <p>4.3. Five policy and practice decisions will be identified for improvement.</p>
Improve coordination of and access to children’s mental health services	1. Improve access to trauma-informed youth mental health services for youth engaged in or directly impacted by gun violence and other violent behaviors impacting children and youth, e.g., increased sexual violence (see student survey data)	Increase trauma-informed mental health resources to youth and families directly impacted by gun violence.	<p>1.1 Identify organizations working directly with youth experiencing gun violence and provide resources to support their mental health services</p> <p>1.2 Provide funding to organization to support youth and families directly experiencing gun violence</p> <p>1.3 Create a process to discern practice and policy implications related to youth trauma-informed mental health and gun violence</p> <p>1.4 Convene organizational leaders working to improve trauma-informed youth mental health and reduce youth gun violence to address policy and practice issues.</p> <p>1.5 Explore development of county-wide community resource crisis response team and/or guide to violence or acute mental health needs of children and youth in schools or community at-large.</p>	<p>1.1. CHIP, Laura</p> <p>1.2. CHIP, Laura</p> <p>1.3. Cheryl, Laura, Coordination Team, & new learning community group</p> <p>1.4. Laura, Coordination Team, & new learning community group</p> <p>1.5. Coordination team and community partners</p>	<p>1.1. A resource list will be created with organizations focused on youth gun violence prevention and mental health – and added to CMHC website.</p> <p>1.2. 20-50 diverse youth will receive additional information about youth mental health and learn how to access services and supports.</p> <p>1.3. Collaborative tools will be created to track practice and policy change efforts.</p> <p>1.4. 3-5 policy and practice issues will be identified for change.</p> <p>1.5. Plans to develop a community-wide Crisis Resource team and/or guide will be completed, and preparations will be</p>

					made to implement the plan in 2024 or sooner.
2.	Connect youth and families to needed children's mental health services and supports	Help connect youth and families to needed children's mental health services and supports to best meet their needs	<p>2.1. Connect and refer community partners with CMH services and programs.</p> <p>2.2. Track navigational support to families seeking early childhood mental health services through the two HUB pilots (Bloomington Public Health and Hen Co Libraries) and identify opportunities to improve ongoing mental health supports to families with young children</p> <p>2.3. Track navigational support to families seeking early childhood mental health services through the two HUB pilots (Bloomington Public Health and Hen Co Libraries) and identify opportunities to expand access to families across Hennepin County</p> <p>2.4. Explore opportunities to expand professional peer support specialists and navigators to across Hennepin County</p> <p>2.5. PCLG will offer WRAP training to parents and caregivers</p>	<p>2.1. Family coordinator & PCLG Coordinator</p> <p>2.2. Laura, CMHC partners, HUB partners & Coordination Team</p> <p>2.3. Laura, CMHC partners, HUB partners & Coordination Team</p> <p>2.4. Coordination Team & CMHC partners</p> <p>2.5. Margaret, PCLG, and family coordinator</p>	<p>2.1. Identify 5 new diverse community partners will engage with CMHC, PCLG and other partner activities</p> <p>2.2. Create list of barriers that make it challenging for families to access services with their young children to address through expansion</p> <p>2.3. A list will be created outlining resources needed for new opportunities to expand navigational services to families with young children through HUB partnerships</p> <p>2.4. A list of new opportunities will be shared with Governance Committee quarterly</p> <p>2.5. 30 parents and/or caregivers will participate in WRAP training</p>
3.	Gather information about and manage access and coordination issues through collective action	Convene stakeholders to address key barriers and challenges in children's mental health services and identify solutions.	<p>3.1. Convene providers, practitioners, and stakeholders to revisit system of care goals, progress since 2020, and goals for 2023-2024</p> <p>3.2. Convene BIPOC-led or focused Children's Mental Health providers to identify barriers and needs to improve coordination and access to CMH services.</p> <p>3.3. Convene county agencies and community partners to respond to the identified barriers and needs of BIPOC providers and families to increase access for BIPOC families</p>	<p>3.1. Coordination Team and Hennepin County leaders</p> <p>3.2. Family Coordinator, Coordination team</p> <p>3.3. Coordinator, family coordinator, county teams/ reps</p> <p>3.4. Coordinator, Family coordinator, Collaborative partners</p>	<p>3.1. Increased community knowledge and commitment to system of care values and services</p> <p>3.2. 8 community meetings will be led each quarter to elicit barriers and needs.</p> <p>3.3. 3 county meetings will be led each quarter to respond to barriers and needs</p>

			3.4. Convene community stakeholders to increase knowledge and capacity to respond to the identified barriers and needs of BIPOC providers and families to increase access for BIPOC families		3.4. 1 community stakeholder meetings will be led each quarter to respond to barriers and needs
Increase data-driven decision making to improve the children's mental health service system	1. In partnership with the Hennepin County, explore assessing system values or key implementation issues	Have system implementation data to inform changes identified throughout calendar year	1.1. Create county and community partner group to outline assessment goals, objectives, and timeline.	1.1. Cheryl, Hennepin County team, & coordination team	1.1. A project plan will be established
	2. Data Dashboard	Share data on children's mental health with partners and use data to track change	2.1. Update website with new data 2.2. Explore opportunities to create specific data for Family Service Collaboratives as requested	2.1. Cheryl, Laura/Stella 2.2. Cheryl & Coordination team	
	3. Evaluate the work of the Children's Mental Health Collaborative	Track results and impact of collaboratives projects and work	3.1. Conduct evaluation of Collaborative Activities 3.2. Prepare 2023 Annual Report to communicate work of Collaborative and partners	1.1. Cheryl & Coordination Team 1.2. Cheryl & Coordination Team	